



Crown Primary School - Termly Learning Overview
Class: P5 Term: 4

*By the end of this term teachers would expect **most** children to have attempted home learning activities which would contribute to the targets listed below.*

<p style="text-align: center;">Maths and Numeracy Targets</p> <ul style="list-style-type: none">● Continue to work on recall of basic facts using card games and basic facts games.● Continue to work on time tables and division facts.● Estimate accurately how long, how heavy or how much something holds using everyday things as a guide.● Accurately measure or weigh items using the appropriate unit.● Calculate the perimeter of 2D straight sides shapes using mm, cm and mm.	<p style="text-align: center;">Literacy Targets</p> <ul style="list-style-type: none">● Continue to select different texts regularly for enjoyment and to read for extended periods of time.● Communicate clearly when engaging with others beyond my place of learning, using selected resources.● Start sentences in a variety of ways (openers) to engage the reader.● Use relevant information in written texts to help me understand and explore problems, generate and develop ideas or create new texts.● Communicate effectively on our online classroom and only say things we would say in real life.
<p style="text-align: center;">Health and Wellbeing Targets</p> <p>Through dance:</p> <ul style="list-style-type: none">● show flexibility by moving different parts of the body● combine actions to create movement sequences independently/or with others to music.● move with purpose demonstrating balance, control and rhythm.● practice, consolidate and refine skills to improve performance.● self-assess and peer assess to provide constructive feedback to improve performance.● celebrate, values and uses achievements as part of improving performance.	<p style="text-align: center;">Skills and Values</p> <ul style="list-style-type: none">● Independent thinking and organisation● Time management● Self assessment● Learning and using online etiquette