



Crown Primary School - Termly Learning Overview **Class: Term: 3**
KATS - 2 per term. Detailed below. Main IDL topic - highlighted pink

*In an effort to share what the children are learning each term, teachers have identified the key learning experiences their classes will be working on. By the end of this term teachers would expect **most** children to have achieved the targets listed below.*

Maths and Numeracy Targets	Literacy Targets
<ul style="list-style-type: none">• Continue to demonstrate accuracy and instant recall in Basic Facts.• Recall all my times tables up to 12x and the corresponding division facts (using arrays to support me).• Continue to demonstrate accuracy in both mental and written form of multiplication and division.• Continue to name, draw and measure different types of angles accurately.• Use knowledge of the link between angles and compass points to describe, follow and record directions.• Use coordinates accurately.• Identify a plot and and record the location using coordinates.• Read and record time in both 12 and 24 hours and can convert between the two.• Use and interpret electronic and paper based timetables and calendars.• Calculation durations of activities using both 12 and 24 hour clocks.	<ul style="list-style-type: none">• Link sentences using a range of connectives.• Use sentences of different lengths and vary sentence openings• Create own texts with recognisable features of genre.• Create interesting characters through their feelings, actions and physical descriptions.• Continue to select different texts regularly for enjoyment and to read for extended periods of time.• Continue to practice the skills needed for comprehension of different texts.• Continue to develop the ability to note take and summarise pieces of text/video clips/stories etc.• Continue to check writing to make sure it makes sense and fits the purpose.• Continue to listen, know when it is my turn to talk and show respect when someone else is talking.
Health and Wellbeing Targets <ul style="list-style-type: none">• Apply ourselves physically and describe the physical effects on the body in athletics.• Use a variety of skills to play badminton while following the rules and showing good sportsmanship.• Use different forms of ball control in basketball.• Express themselves through creative dance.	Social Studies Targets <p>To be covered in another term.</p>

<p style="text-align: center;">Science Targets</p> <ul style="list-style-type: none"> • Design and build different electrical circuits for different purposes. • Draws circuit diagrams using appropriate symbols. • Apply knowledge and understanding to build simple batteries. • Discuss and demonstrate how sound travels differently through air, water and solids. • Explain how hearing is limited by a range of factors. • Discusses the necessity of water for life. • Demonstrates understanding of the processes of the water cycle. 	<p style="text-align: center;">Technologies Targets</p> <ul style="list-style-type: none"> • Explore how and why it is important to conserve energy. • Discuss the advantages and disadvantages of how technologies impact on the environment. 	
<p style="text-align: center;">Expressive Arts Targets</p> <ul style="list-style-type: none"> • Communicate ideas and feelings through creative music activities. • Shares views and listens appropriately to views of others. • Follows simple music notation. • Inspired by the work of artists can create a piece of work that demonstrates own perception. 	<p style="text-align: center;">RME Targets</p> <ul style="list-style-type: none"> • Discuss ways in which own beliefs can affect actions. • Investigate, explain, describe and express an opinion on one belief on World Religions. • Explore traditions, practice, ceremony or life events of World Religions. 	
<p>Modern Languages Targets</p> <p>French</p> <ul style="list-style-type: none"> • I can talk about classroom items. • I can talk about different colours. <p>Gaelic</p> <ul style="list-style-type: none"> • I can talk about different colours. • I can talk about classroom items. 	<p style="text-align: center;">Skills</p> <ul style="list-style-type: none"> • Problem solving • Thinking Creatively • Evaluating • Pursue a healthy and active lifestyle 	<p style="text-align: center;">RRS</p> <p>Article 6 Every child has the right to life (life, survival and development)</p> <p>Global Goals- 6. Clean water and sanitation 12. Responsible Consumption</p>

Key Assessment Tasks:	
<p>Research and plan a science experiment/activity to demonstrate to the class based on the learning we have done.</p>	<p>Demonstrates an understanding of timetables, through planning a journey using technology and sharing their understanding in a way of their choice.</p>

